

## Beatty Secondary School

## Secondary Two (SBB)

## Topics for SA2 (2019)

## Secondary 2N(SBB)

## Format &amp; Components By Subject

Subject	Format of Assessment	Components/Topics	Marks	Weighting for SA2
English Language	Paper 1	Section A: Editing Section B: Situational Writing Section C: Continuous Writing Total	10 m 30 m 30 m 70 m	35 %
	Paper 2	Comprehension (Visual Text) Comprehension (Narrative Text) Comprehension (Non-narrative Text) Total	5 m 20 m 25 m 50 m	35 %
	Paper 3	Listening Section A Section B Total	24 m 6 m 30 m	10 %
	Paper 4	Oral Communication Part 1: Reading Aloud Part 2: Spoken Interaction Total	10 m 20 m 30 m	20 %
Mathematics	Paper 1 and Paper 2	<b>Sec 2 topics</b>  Chapter 1 – Proportion Chapter 2 – Expansion and Factorisation Chapter 3 – Simple Algebraic Fractions Chapter 4 – Quadratic Functions and Equations Chapter 5 – Linear Equations in Two Variables Chapter 6 – Congruence and Similarity Chapter 7 – Pythagoras Theorem Chapter 8 – Trigonometric Ratios of Acute Angles Chapter 9 – Mensuration of Pyramids, Cones and Spheres Chapter 10 – Data Analysis Chapter 11 – Probability	Paper 1 – 50 m  Paper 2 – 50 m	Paper 1 – 50 %  Paper 2 – 50 %

Subject	Format of Assessment	Components/Topics	Marks	Weighting for SA2
		<b>Sec 1 topics</b> Chapter 9 – Rate, Ratio and Speed Chapter 10 – Percentage Chapter 11 – Number Patterns Chapter 14 – Perimeter and Area of Plane Figures Chapter 15 – Volume and Surface Area of Solids		
Lower Secondary Science	Multiple Choice	<u>Textbook Volumes A and B</u> <ul style="list-style-type: none"> <li>Chapter 1: The Scientific Endeavour</li> </ul>	30 m	30 %
	Structured	<ul style="list-style-type: none"> <li>Chapter 2: Exploring Diversity of Matter by Its Physical Properties</li> </ul>	40 m	40 %
	Free Response	<ul style="list-style-type: none"> <li>Chapter 3: Exploring of Matter by Its Chemical Composition</li> <li>Chapter 4: Exploring Diversity of Matter Using Separation Techniques</li> <li>Chapter 5: Understanding Diversity of Organisms</li> <li>Chapter 6: Model of Cells – The Basic Units of Life</li> <li>Chapter 7: Model of Matter – The Particulate Nature of Matter</li> <li>Chapter 8: Model of Matter – Atoms and Molecules</li> <li>Chapter 9: Ray Model of Light</li> <li>Chapter 10: Transport Systems in Organisms</li> <li>Chapter 11: Human Digestive System</li> <li>Chapter 12: Human Sexual Reproductive System</li> <li>Chapter 13: Electrical Systems</li> <li>Chapter 14: Interactions Through the Application of Forces</li> <li>Chapter 15: Energy and Work Done</li> <li>Chapter 16: Transfer of Sound Energy Through Vibrations</li> <li>Chapter 17: Effects of Heat and Its Transmission</li> <li>Chapter 18: Chemical Changes</li> <li>Chapter 19: Interactions Within Ecosystems</li> </ul>	30 m	30 %

Subject	Format of Assessment	Components/Topics	Marks	Weighting for SA2
Chinese Language	Paper 1	Email Writing and Essay Writing	60 m	30 %
	Paper 2	Language Usage and Comprehension Ch 13,19,21 Idioms 46-90	70 m	35 %
	Paper 3	Listening Comprehension	20 m	10 %
	Paper 3	Oral Exam <ul style="list-style-type: none"> <li>• Reading aloud</li> <li>• Conversation based on video stimulus</li> </ul>	50 m	25 %
Malay Language	Paper 1	Email Writing and Essay Writing	60 m	30 %
	Paper 2	Language Usage and Comprehension (Textbooks A & B)	70 m	35 %
	Paper 3	Listening Comprehension	20 m	10 %
	Paper 3	Oral Exam <ul style="list-style-type: none"> <li>• Reading aloud</li> <li>• Conversation based on video stimulus</li> </ul>	50 m	25 %
Tamil Language	Paper 1	Email Writing and Essay Writing	60 m	30 %
	Paper 2	Language Usage and Comprehension <ol style="list-style-type: none"> <li>1. Idioms &amp; Phrases (FIB)</li> <li>2. (Sec 1-2 Textbooks A &amp; B) Paraphrase of Sentences (open-ended)</li> <li>3. Cloze Passage (FIB)</li> <li>4. Comprehension 1(MCQ)</li> <li>5. Comprehension 2 (open-ended)</li> <li>6. Synonyms (open-ended)</li> </ol>	70 m	35 %
	Paper 3	Listening Comprehension	20 m	10 %
	Paper 3	Oral Exam <ul style="list-style-type: none"> <li>• Reading aloud</li> <li>• Conversation based on video stimulus</li> </ul>	50 m	25 %

